

23 March 2020

## Update

Dear Parents and Carers,

We hope you are finding some moments of peace and resilience in the challenging uncertainty that we are all living through. We are going to keep you updated daily on progress towards remote learning as we move towards the full launch of our on-line learning platform.

If you haven't had a chance to look at the [previous letter from us on our webpage](#) please would you give it a read as it holds information on this that you will find useful, and records our intentions towards the continuing education of your child/ren.

At the moment of writing Class Teachers in the Middle and Upper School have been e-mailing work for pupils to tackle whilst working on content to put up on the learning platform. Teachers in the Lower School are mastering the mechanics of the platform and will be posting up work in the next few days. Subject teachers are re-devising their lessons so that they are meaningful, relevant and accessible when delivered remotely. It is a challenge but we approach it with a sense that we can make the best of this and deliver differently but maintain the momentum and, crucially, the connection between us.

Instructions on how you and your child/ren access this platform will come shortly, along with log in details and information around privacy and usage.

Each Class will have a weekly time table which will tell children when to log on to content and what lesson this is. We would like to maintain a rhythm to the children's week so they know what to expect and when. We would anticipate that this will give a sense of stability and continuity. We will send you copies of timetables relevant to you. The timetables will cover Main Lessons and Subject Lessons as well as additional literacy and numeracy where these form part of the weekly timetable.

We anticipate that the Upper School will be able to complete level 2 of the NZCSE in this way and the momentum towards the Certificate will be maintained in Middle School. Classes 1 to 5 will continue with their broad curriculum and skills learning relevant to their age.

The work will be accessible to the children and they should mostly be able to self-direct with the careful planning and monitoring by the teachers. Younger children - Classes 1 to 5 will need your support to log on and access content but they should then be able to work independently and will have access to their teacher as usual - albeit virtually.

A heads up to Class 4/5 to begin looking at Bats, Birds of Prey and / or Birds of Paradise in preparation for an extended project that you will be doing. David Attenborough may be able to support you in this whilst you wait for your first lesson from a remote James.

Tomorrow we will gather together all the materials your child/ren is/are likely to need to complete their work - main lesson books, craft materials, pencils & crayons, text and other work books - and will let you know when this is done so that you can collect, or in cases where this is not possible, we can deliver.

We are a School that tries to educate the whole human being and that believes in the importance of human to human contact so this time is challenging, but we can do what is needed and maintain our connections with each other.

We ask that you support us in the education we are sending out, but also recognise the necessity to keep the children active in their bodies and nourished in their souls in this time of isolation and insulation. We will have movement and art as part of the curriculum that is delivered to you, but do also remind them to skip, hop, climb and dance, draw, sing and paint where they can.

Wishing you strength and light,

on behalf of the teaching team.

A handwritten signature in black ink, appearing to read 'Anna Podesta and Miranda Knight'. The signature is written in a cursive, flowing style.

Anna Podesta and Miranda Knight  
for College,