

## **We are looking for a part-time Music Teacher to start November 2021**

earlier start date is an option if preferred

### **Apply Now - open until filled**

Cardiff Steiner School are looking for a part-time Music Teacher to join the pioneering and passionate team in our Kindergarten to Class 12 (age 3-18) School.

The Music Teacher coordinates the Music programme for our students aged 6 to 18, including class singing and instrumental music instruction in pentatonic flute from age 6, and recorders from age 8. Musical notation and music theory is introduced from age 8/9. From age 8 children sing in choral groups and participate in instrumental ensembles. As they progress students work towards performing instrumental and choral compositions in performances, assemblies, plays and community events, throughout the year. We have several peripatetic instrumental teachers who visit the School and contribute to a vibrant, musical culture.

### **Full time salary £25,755 - 51.85% Pro Rata post - actual salary £13,354**

14 lessons per week over 3 days (10 Class Music lessons, 2 Choir lessons, 2 Ensemble lessons) plus planning, prep, meeting and professional development time). We have an approx. 36 week teaching year.



*Cardiff Steiner School is committed to safeguarding children and young people, we expect all applicants to uphold this. All candidates must have suitability to work with children, and post holders are subject to a satisfactory enhanced Disclosure Barring Service check*

## About you

You'll be a committed, creative and resourceful individual with a joy and enthusiasm for working with children and young people, and the ability to relate to and inspire them. You'll have a high level of musical knowledge and understanding.

You'll have proven experience of teaching music to children and young people, an interest in Steiner-Waldorf education, and be able to deliver a developmentally appropriate Music programme that accords with the principles and methods of the Steiner Waldorf curriculum. We have an experienced team of qualified Steiner Teachers who can support you with this, as well as a supportive professional development programme of peer mentoring and external training and development opportunities.

## About us

Cardiff Steiner School is an independent Steiner Waldorf school for boys and girls aged 3 to 18. We offer an inspiring and creative education based on the needs of the whole child - academic, physical, emotional and spiritual. Our distinctive, international curriculum integrates arts and academics into a rich, balanced education that ignites a lifelong passion for learning.

Set in Wales' capital city, the School offers a full Kindergarten to Class 12 (age 3-18) Steiner Waldorf education. You'll join us on an exciting stage of our journey. Founded in 1997, we opened our first classes in 2012, built upon the firm foundations of 15 years as a successful Kindergarten. From strong roots we've quickly grown, and expanded to Upper School in September 2017 offering the [Certificate of Steiner Education \(NZCSE\)](#) 2020-21 sees our very first Class 12 graduating with the Certificate.

The Certificate is the first international, secondary school qualification to be **fully based on the Steiner curriculum**. It is a valid, alternative secondary school qualification that allows students to progress to further/higher education **free from the restrictions of GCSE and A level curricula** and examinations. The NZCSE is the most widely offered qualification in UK Steiner Schools that offer a full K-Class 12 Steiner Waldorf education.

We are a pioneering bunch with an irrepressible spirit who enjoy rising to the challenges and celebrating the joys that a young School brings. Our internationally diverse teaching team includes subject teachers in Bothmer, Music, Handwork, Woodwork, Hard Craft, Spanish, Games, as well as a team of specialist Upper School Teachers. We are a UK Steiner Waldorf School Fellowship Associate School, and are fully independent.

## About Cardiff

Cardiff, Wales' capital city, is situated on the beautiful coastline of South Wales, and within easy reach of most places in the UK (we're just two hours from London by rail or road). Residents enjoy all the benefits of a cosmopolitan capital city (prominent universities, a large teaching hospital, a world-class opera company and thriving arts community) combined with a small-town friendliness, and a cost of living significantly lower than other parts of the UK -and we're surrounded by some of the most stunning countryside, coastline and beaches in the UK. Read more about Cardiff in our [Welcome to Cardiff Guide](#).

We have staff with property expertise who can help you **find and secure** suitable accommodation to rent or buy. The average price range of renting a 1-2 Bedroom Flat is £550-£650pcm, and a 3 bedroom house is £800-£1,000pcm. Cardiff has a lively rental market with options from city, suburban, rural and semi-rural properties all within a 40 minute drive time of the School.



## **How To Apply:**

You are very welcome to contact us to discuss the post on (029) 2056 7986 (term-time) or email [ask@cardiffsteiner.org.uk](mailto:ask@cardiffsteiner.org.uk) (anytime)

Contact us for an Application Pack or download it at:  
<http://www.cardiffsteiner.org.uk/about/jobs/jobs-music-teacher>

Please take a look at the **Job Description and Person Specification**, and complete and return the **Application Form and Equality & Diversity Questionnaire** to:

Nicola Robinson, Cardiff Steiner School, Hawthorn Road West, Llandaff North, Cardiff CF14 2FL  
[ask@cardiffsteiner.org.uk](mailto:ask@cardiffsteiner.org.uk) (029) 2056 7986

**The recruitment process will involve an interview and observed teaching practice**

## **Come and Visit Us**

If you are thinking about applying, but would like to find out more about us first, you are warmly invited to come and visit us. We'd love to meet you. Just contact us to arrange a time.

**See Job Description and Person Specification on next page**

## Job Description Music Teacher

**Responsible to:** The Music Teacher is one of a team of specialist Subject Teachers working in the Lower and Upper School Faculties - a team of Teachers carrying responsibility for the Lower School and Upper School. The Faculty work with the leadership and support of the Lower and Upper School Education Coordinators and Teaching Development Group. The position is accountable through the College to the Board of Trustees.

The primary focus of the post is to hold responsibility for music teaching and activity within the School, and to bring a strong and enlivened music experience to students within the context of the Steiner Waldorf curriculum.

### Your duties will include:

1. To teach Music to our children aged between 6 and 18 years, which is appropriate to their age, and enables all pupils to recognise and achieve their potential.

2. To deliver a developmentally appropriate Music programme for the School that accords with the principles and methods of the Steiner Waldorf curriculum. Music teaching can be expected to include some or all of the following, and can incorporate a broad range of style and content, as appropriate to the age group:

- singing independently and as a group
- general class music-making, to include voice, rhythm, tuned percussion
- recorder pentatonic flute playing and improvisation
- the introduction of musical notation and music theory from Class 3 (age 8/9)
- instrumental ensembles (building on students individual instrumental instruction)
- supporting music in the Classes and School events - as they progress students work towards performing instrumental and choral compositions in performances, assemblies, plays and community events, throughout the year.

We have teachers experienced and able to offer advice and support in working with the Steiner Waldorf curriculum, and can offer opportunities for mentoring and observation both at Cardiff and other Steiner schools, as well as external training and development.

3. To take overall responsibility for each class during Music lessons including:

- Maintaining good discipline and creating a harmonious learning environment where pupils feel safe, happy and can learn effectively;
- Ensuring good work and study habits are developed;
- Implementing effective assessment and recording to identify pupils' progress and use this support all teaching and planning, in accordance with School requirements;
- Ensuring the curriculum is appropriate and inclusive for all pupils, with effective differentiation and support that it is adequately monitored and evidenced;
- Understanding teachers' responsibilities to pupils with ALN and taking ownership of their provision and progress within your subject, through inclusive and reflective practice;
- Keeping appropriate records, plans and pupil files, in accordance with statutory and School requirements;
- Liaising with the Class Teachers, Subject Teachers and other colleagues to develop a coordinated approach to curriculum and individualised learning;
- Liaising with parents where required e.g. Parents Evenings;
- Managing any subject specific learning environment to a high standard of safety, cleanliness and aesthetics;

- Organising/developing materials and resources for subject use and liaising with those responsible for purchase, keeping within an agreed budget;
  - Participating in the admissions process for new pupils;
  - Liaising with other agencies and professionals where necessary, and working effectively with support staff, Faculty, College, School Management Team and the Administration
4. To bring (or develop) an understanding of the Steiner curriculum, teaching method and the pedagogical principles that underpin them, and to renew this understanding through further study, on-going reflection and discussion of classroom practice.
  5. To review and reflect on your own teaching practice and take part in the appraisal of your own work performance including, including observation and mentoring as required
  6. To attend Teachers' meetings and other meetings as required.
  7. To support the school's ethos, principles and objectives and contribute to whole-school activities and development.
  8. To undertake appropriate preparation, study and training as necessary both for the effective delivery of the curriculum and to advance the school's ethos, principles and objectives. This may include participating in work, study and INSET days during school holidays or weekends, as required;
  9. To develop an understanding of, and work within, the School's compliance and legal obligations, including The Independent School Standards Wales, and Welsh Government and ALN legislation and guidance
  10. To be aware of and operate within the School's policies and procedures and to support their implementation including Child Protection and Health and Safety policies.
  11. To provide break supervision and cover for colleagues, as required within contracted hours
  12. Uphold the School's commitment to safeguarding children and young people.
  13. Any other duties reasonably requested by the School. The job description is current but liable to variation to reflect or anticipate changes in the requirements of the post.

## **Person specification Music Teacher**

### **Essential**

- A high level of musical knowledge and understanding including:
  - A strong and sensitive singing voice
  - Basic piano and/or guitar/strings skills
  - Ability to read and write out music
  - Confidence learning songs and stories by heart
  - Ability to teach recorder
- Ability to play an instrument and teach musical concepts through it (without using technological means such as cd player or iPod)
- Ability to teach singing independently and as a group
- Ability to teach general class music-making, to include voice, rhythm, tuned percussion
- Ability to support improvisation
- Ability to teach musical notation and music theory from Class 3 (age 8/9)
- Ability to lead instrumental ensembles (building on students' individual instrumental instruction)

- Ability to support and lead students performing instrumental and choral compositions in performances.
- Proven, successful experience of teaching music to children and young people
- A committed individual with an interest in Steiner-Waldorf education
- A joy and enthusiasm for working with children and young people, and an ability to relate to and inspire them
- An ability to maintain good discipline and behaviour with a consistent, firm but caring approach, and an interest in working with Restorative Approaches in creating and maintaining a positive learning environment
- An ability to plan and assess skills in order to support individual student's progress
- Good written and verbal communication skills
- An ability to communicate and cooperate well with colleagues and parents
- An ability to work in a small, close knit team, and willingness to work with colleagues in the continued development of the School and curriculum
- A positive and flexible approach to working in a pioneering context, and ability to work under pressure
- Excellent organisational skills, self-motivation and a strong sense of responsibility
- A track record of being punctual and reliable
- Suitability to work with children and a satisfactory enhanced Disclosure Barring Service check. The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.  
Candidates from abroad will be asked to provide criminal records clearance from countries of residence, as well as evidence of eligibility to work in the UK. Candidates must have the right to work in the UK prior to application.

### **Desirable**

- A degree in a relevant subject or a diploma from a musical awarding body
- Steiner Waldorf Music teaching experience
- Steiner Waldorf teacher training and /or proven, successful teaching experience in another Steiner school; or equivalent appropriate experience
- QTS or other teaching qualification
- Graduate or equivalent
- Basic knowledge of Health & Safety