

We are looking for a part-time Classes Assistant to start Jan 2022

Apply by Friday 10 December 2021

Cardiff Steiner School are looking for a **Class Assistant on a fixed term contract to start January 2022 until 13 July 2022**

You'll work mainly with Class Ty Seren - a class of 16 children aged 6 to 7 as they move up from our Kindergartens (Early Years) into our youngest School Class. You'll be working alongside a very experienced Steiner Class Teacher, so the position offers a great opportunity to support your professional development and training, and build your ability towards becoming a teacher if desired.

You'll have proven experience of supporting children's learning, including children with Additional Learning Needs. You'll know how to support and be a helping hand, yet also lead a small group on your own. You'll have an understanding of children's learning and behaviour and be able to support differentiation and engage and motivate children. You'll be a good communicator, organised, responsible and self-motivated, and work well with colleagues, parents and carers.

Hours: 20 hours per week (Monday to Friday) term-time only.

Salary: £8.91 per hour plus statutory holiday pay (equivalent to £9.99 per hour) Term Time only.



Cardiff Steiner School is committed to safeguarding children and young people, we expect all applicants to uphold this. All candidates must have suitability to work with children, and post holders are subject to a satisfactory enhanced Disclosure Barring Service check.

About Us

Cardiff Steiner School is a small, dynamic independent Steiner School for children age 3 to 18.

Steiner Education is the largest and fastest growing independent school system in the world with 1,150 schools worldwide. It offers an inspiring and nurturing education based on the needs of the whole child – physical, emotional, intellectual, cultural and spiritual. Our distinctive, international curriculum integrates academic, artistic and practical learning into a rich, balanced education. Please visit our website at www.cardiffsteiner.org.uk to learn more about the School.

We offer the Certificate of Steiner Education (NZCSE) in Upper School. The Certificate is the first trans-national, secondary school qualification to be fully based on the Steiner curriculum. It is a valid, alternative secondary school qualification that allows students to progress to further/higher education free from the pressure of GCSE and A level curricula and examinations.

We offer a creative, collaborative and supportive environment where your input, enthusiasm and talents will be welcomed and appreciated. You'll be part of an experienced and diverse team of 25 teaching staff.

About the Class

We operate a two-year combined class system, and you will be joining the Class in their 'transition phase', when the children come up from our Kindergarten to the School. This is the time where in-class differentiation needs within the Class are strongest and you'll be there to support the teacher and children in this process. You'll have the advice and support of a teacher experienced in working with the pedagogical needs of combined classes.

How to apply

You are very welcome to contact us to discuss the post on 029 2056 7986 or email ask@cardiffsteiner.org.uk

Contact us for an Application Pack or download it at:
www.cardiffsteiner.org.uk/about/jobs/jobs-class-assistant-ts/

Applications should be received by Friday, 10 December 2021 to: Nicola Robinson, Cardiff Steiner School, Hawthorn Road West, Llandaff North, Cardiff CF14 2FL ask@cardiffsteiner.org.uk (029) 2056 7986

The recruitment process will involve three stages (candidates will be informed at each stage whether they have been selected to move on to the next stage of the process):

- an initial interview
- observed practice in the classroom
- a final interview & safeguarding interview

Job Description Classes Assistant

Responsible to: The position works under the direction of the Class Ty Seren Teacher and the Additional Learning Needs Coordinator, and is accountable through the College to the Board of Trustees.

Type: Fixed Term January 2022 until 13 July 2022

Main responsibilities of the post:

The primary focus of this post is to assist the Class Teacher and Subject Teachers of Class Ty Seren - a combined class of 16 children aged 6 and 7.

The role also assists the Teachers on break supervision. The role will include assisting, teaching, cover and related duties and other aspects of the School's work as required and to support the post holder's professional development.

Learning Support/Assistance

- To assist the Teachers in providing a balanced curriculum according to the principles of Steiner-Waldorf education.
- To assist the Teachers to support pupils' learning, both individually and as group.
- To assist in all aspects of classroom learning/management. You will be expected to join in and contribute to classroom activities with all of the pupils when appropriate.
- You will have responsibility, under the guidance and/or supervision of the Teachers, for the welfare of the children in your care.
- To help children participate fully in the curriculum and benefit from the work undertaken in class. To help adapt tasks as necessary to the needs and capabilities of the pupils under the guidance of the Teachers and ALNCo where required. To see beyond simply providing help, and focus on enabling children's learning and progress.
- To work closely with the Teachers and School ALNCo to provide individual and small group support in line with lesson planning for differentiation and any individual pupils' IDPs (Individual Development Plans) including outside the classroom where required.
- To provide regular feedback on the pupils' progress to the Teachers/ALNCo, including feedback on the effectiveness of any strategies adopted.
- To liaise with the Teachers, ALNCo and other professionals about Individual Development Plans (IDPs) as required, contributing to the planning and delivery as appropriate.
- To help in the creation and maintenance of a suitable environment - including the preparation, and clearing away of the room, activities, materials and food, and organising resources

Break Duty

- To assist the supervision of all classes during morning break both inside and outside as required.
- To be observant, engaged and creative with the children, helping them engage in active but positive and responsible play.

- To work with the Teachers to support and encourage positive behaviour and expectations in the playground.
- To ensure, through observation and monitoring, that pupils are safe inside and outside the school building.
- To help undertake daily risk assessments and records of the school playground prior to children coming outside. To check and remove hazards from the playground. To check all playground equipment and materials daily to ensure it is safe to use and undamaged. To rectify any risks immediately, or if this is not possible to report the risk to the School Administrator immediately.
- To deal with any minor injuries and ensure that any major injuries or sickness of pupils is reported immediately to the teacher on duty and School Administrator or School Office. To enter all required injuries in the accident book and report them to the pupil's Class Teacher/ Guardian.
- To deal on the spot with pupils who break the behaviour guidelines using the School's procedures. To deal with incidences including unruly or unsocial behaviour by pupils where appropriate, to report more serious incidences immediately to the Teacher on duty. To record all incidences following the School's policies and procedures and to report them to the pupils' Class Teacher/ Guardian.

Other duties

- To work within the teaching group to help the smooth day-to-day running of the whole School as required.
- To cover in Teachers' and other colleagues' absence where required.
- To contribute to School events and festivals.
- To be willing to learn about Steiner Waldorf Education and undertake appropriate preparation, study and training as necessary.
- To attend meetings as required.
- To take part in the appraisal of your own work performance.
- To support the School's ethos, principles and objectives.
- To be aware of and comply with the School's policies and procedures and to support their implementation particularly relating to safeguarding, equal opportunities, health and safety, security, confidentiality and data protection

The above list is not exclusive or exhaustive and the post holder will be required to undertake such duties as may reasonably be expected by the School. The job description is current but liable to variation to reflect or anticipate changes in the requirements of the post. All members of staff are required to be professional, co-operative and flexible and undergo reasonable and directed professional development. This may require out of 'normal hours' personal study which may be unpaid.

Person specification

Essential

Learning Support/Assistance

- A real interest in children's learning and development
- An understanding of and an ability to assist with children's learning and behaviour
- Proven experience of supporting children's learning, including children with Additional Learning Needs.
- The ability to see beyond simply providing help, focusing more on enabling independent learning and progress
- The ability to engage, support and motivate children
- The ability to be a helping hand, yet also lead the small group on your own
- A commitment to the ethos of our School and an interest in Steiner education, with a willingness to learn and develop your practice in line with this
- Good competency in English and mathematics

Overall

- A demonstrable commitment to effective professional development and ongoing learning
- A flexible, cooperative and positive approach to work
- An interest in, and capacity to work in an "all hands on deck" pioneering setting
- Personal warmth, patience, respect and understanding
- Good organisational skills and a strong sense of responsibility and self-motivation
- Excellent communication skills with children, parents and colleagues
- Proven ability to work in a small, close knit team
- Excellent punctuality and time-keeping skills
- Suitability to work with children and willingness to undertake an Enhanced DBS disclosure;
- Candidates from abroad will be asked to provide criminal records clearance from countries of residence, as well as evidence of eligibility to work in the UK. Candidates must have the right to work in the UK prior to application.

Desirable

- Experience of assisting or teaching children in a school or relevant setting
- Experience of working with children in the age group
- Knowledge of the Steiner curriculum
- A qualification in teaching assisting/learning support or similar
- Experience in using Restorative Approaches or similar compassionate communication approaches (such as NVC, Thrive etc.)
- Current Pediatric First Aid Certificate
- Working knowledge of policies and procedures relating to child protection, Health & Safety, security and confidentiality
- Practical or craft skills
- Safeguarding and/or child protection training

Proof of all qualifications will be required prior to an appointment being offered. We are an equality focused employer, and are determined to ensure that no applicant or employee receives less favourable treatment on the grounds of gender, age, disability, religion, belief, sexual orientation, marital status, race or any other protected characteristic.